

## PHONOLOGICAL PROCESSES

Phonological processes are patterns of sound errors that typically developing children use to simplify speech as they are learning to talk. A phonological disorder occurs when phonological processes persist beyond the age when they typically develop or when they are disordered. When or where the processes used are much different from what would be expected.

Substitution	Definition	Examples	Age of emergence
Deletion	When a child omits a sound or a syllable from an utterance.	Teacher: "The dog." Child: "The dog."	Usually after 2;0-2;6
Insertion	When a child inserts a sound or syllable into an utterance.	Teacher: "The dog." Child: "The dog-ee."	2;0-2;6
Swapping	When a child swaps a sound or syllable in an utterance.	Teacher: "The dog." Child: "The dog."	2;0-2;6
Reduplication	When a child repeats a sound or syllable in an utterance.	Teacher: "The dog." Child: "The dog dog."	2;0-2;6
Approximation	When a child uses a sound or syllable that is not in the target word.	Teacher: "The dog." Child: "The dog."	2;0-2;6
Distortion	When a child uses a sound or syllable that is not in the target word.	Teacher: "The dog." Child: "The dog."	2;0-2;6
Assimilation	When a child uses a sound or syllable that is not in the target word.	Teacher: "The dog." Child: "The dog."	2;0-2;6
Epenthesis	When a child inserts a sound or syllable into an utterance.	Teacher: "The dog." Child: "The dog-ee."	2;0-2;6
Clipping	When a child uses a sound or syllable that is not in the target word.	Teacher: "The dog." Child: "The dog."	2;0-2;6
Vowelization	When a child uses a sound or syllable that is not in the target word.	Teacher: "The dog." Child: "The dog."	2;0-2;6
Labialization	When a child uses a sound or syllable that is not in the target word.	Teacher: "The dog." Child: "The dog."	2;0-2;6

  

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