

## **Articulation Screener**

## The Purpose of this Screener

This screener was created to help Speech Language Pathologists, teachers and parents quickly assess if a child's speech errors appear to be typical or delayed. It is also intended to help identify which speech sounds are in error and as a guide when outlining speech goals. It is not a standardized assessment and is not intended to be used to qualify a child for speech therapy services.

Student Information						
Name				Female	Date	
DOB	Age	Teacher		School _		
Parent/s		Phone		Email		
Comments						
How to Use this So	reener					
Potential the estatement		ound on pages 18.5)	and ask "What is th	at?" If the child	doesn't know what the picture is	
		e). What do I call it?"	unu usk, <b>vviidi is iii</b>	ui: II ille cillu	doesitt know what the pictore is	
sound is said correc	tly or place an	•	et sound is said inco		acing a <b>vcheck</b> in the box if the targe word is said incorrectly use the line to	
correct pronounciation	nc	incorrect pronounciation	piano	D	(write how the word was said incorrectly on the line)	
3 Each word targets	the sound in a	specific sound position	on.			
Words with a re	ed box test the	target sound in the <b>ini</b> t	tial position (beginni	ng) of the word.	initial	
Words with a 🔲 b	ue box test the	target sound in the m	nedial position (midd	le) of the word.	medial	
Words with a 🔲 g	reen box test th	ne target sound in the	<b>final position</b> (end) o	f the word.	final	
** Score the sound	that appears i	n the same color text	as the scoring box.	**		

Once you have completed the screener add up the number of boxes you have marked incorrect. Place the total number incorrect at the end of the screener on the specified line. Then check the age approximation boxes to determine if a delay is

probable. If this screener reflects a delay further evaluation is recommended.

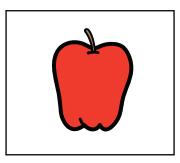
P - Sound /p/ (mastered around 2 yrs. old)	B - Sound /b/ (mastered around 2 yrs. old)	2 M - Sound /m/ (mastered around 2 yrs. old)
piano	□ book	mop
<b>apple</b>	rabbit	□ hammer
□ mop	<u>crib</u>	□ thumb
2 H - Sound /h/ (mastered around 2 yrs. old)	2 N - Sound /n/ (mastered around 2 yrs. old)	D - Sound (mastered around 3 yrs. old)
□ hammer	nose	dishes
	piano	ladder
	<b>s</b> un	slide
T - Sound /t/ (mastered around 3 yrs. old)	(mastered around 3 yrs. old)	G - Sound /g/ (mastered around 3 yrs. old)
teeth	□ ketchup	guitar
guitar	vacuum	yogurt
rabbit	□ book	□ frog
W - Sound /w/ (mastered around 3 yrs. old)	NG - Sound /n/ (mastered around 4 yrs. old)	F - Sound /f/ (mastered around 4 yrs. old)
watch	□ blanket	<pre>feather</pre>
	swing	muffin
		giraffe
V - Sound /v/ (mastered around 5 yrs. old)	Y - Sound /j/ (mastered around 5 yrs. old)	5 yrs CH - Sound /tʃ/ (mastered around 5 yrs. old)
uacuum	yogurt	chair
shovel		ketchup
stove		watch

J - Sound /dʒ/ (mastered around 5 yrs. old)	L - Sound /// (mastered around 5 yrs. old)	SH - Sound (mastered around 5 yrs. old)
giraffe	□ ladder	shovel
pajamas	balloons	dishes
orange	shovel	brush
S - Sound /s/ (mastered around 5 yrs. old)	Z - Sound /z/ (mastered around 6 yrs. old)	R - Sound /r/ (mastered around 6 yrs. old)
<b>u</b> sun	<b>z</b> ebra	rabbit
dresser	scissors	giraffe
grass	nose	□ ladder
	(point to your nose)	
S - Blends /s/ (mastered around 6 yrs. old)	6 L - Blends /I/ (mastered around 6 yrs. old)	R - Blends (mastered around 6 yrs. old)
<b>stove</b>	□ blanket	brush
skunk	☐ flag	dresser
spoon	glue	frog
swing	clock	grass
slide	plane	crib
■ snake	slide	train
smoothie	(Do not count in total # of errors if an error was already counted in the S-Blends for "slide")	pretzel
TH - Sound /θ/ /δ/ (mastered around 7 yrs. old)	Age Approximation - bo	ased on total # of errors
□ thumb	Total number of errors	
<pre>feather</pre>	More than 45 errors (under 2 yrs old)	3 - 10 errors (around 5 yrs old)
toothbrush	31 - 45 errors (around 2 yrs old)  17 - 30 errors (around 3 yrs old)	<ul><li>2 errors (around 6 yrs old)</li><li>1 error (around 7 yrs old)</li></ul>
teeth	11 - 16 errors (around 4 yrs old)	0 errors (around 8 yrs old)
	**Check the box that corresponds with the total number of errors	s to get an approximate developmental age

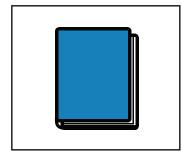


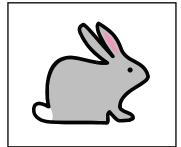
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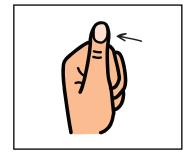


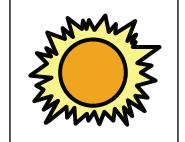




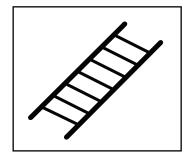


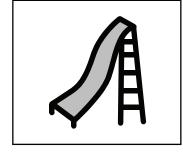


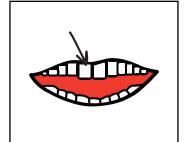




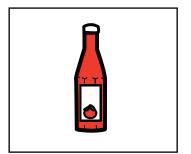


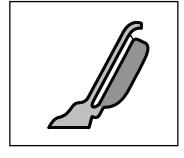






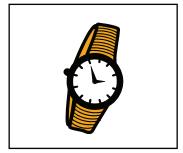




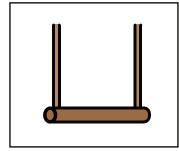




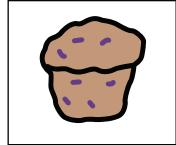














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