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**LITTLE BEE SPEECH APPS &
MOMMY SPEECH THERAPY**

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Choosing Educationally Relevant Mobile Apps



Is the app Educational?

- Can the app be used to target a therapy goal?
- Can the app be used to target multiple therapy goals?
- Does it collect data?
- Is the data easy to share?
- Are there instructions or video tutorials that address how to use the app?
- Does the developer have a website with additional information about the app?
- Is the concept of the app based on evidence based practices?

Is the app Relevant?

- Has the app received positive reviews in the app store? (If there are negative reviews, are they valid?)
- Does the app get positive reviews on other app review sites and or from colleagues and friends?
- Does the developer have a history of maintaining and updating the app?

Notes

Choosing Educationally Relevant Mobile Apps continued...

Notes

Does the app fit your Mobile needs?

- Is the app available on a platform that will work with your device (iOs, Android etc.)?
- Is your device compatible with the OS the app was developed for?
- Can the app be run without an internet connection?

Does the App have good usability?

- Is it easy to use?
- Is the user experience pleasant?
- Is it engaging and motivating?
- Is it customizable?
- Is there a free or lite version to try?
- Is it free of ads or distracting popups?
- Does the developer have good customer service?
- Will it make you more productive?
- Does it improve communication between SLPs and parents?

How to Adapt Apps to Meet Therapy Goals



The Example Goals used are from Montgomery County Public Schools and can be found online:

<http://www.asha.org/uploadedFiles/Using-Curriculum-to-Formulate-IEP-Goals.pdf>

Example Goal #1 (Receptive and Expressive)

The student will group familiar items belonging to the same category and say a carrier phrase to label the category , (“These are all toys.”)

Adaptation using flashcard apps:

The student will label a picture and identify the category it belongs to and say a carrier phrase to label the category, (“The _____ is a toy”).

 Find the “Carrier Phrase Cards for Categories” on pages 8-10.

Apps that target categories:

- *Things that Go Together* by Grasshopper Apps
- *Name that Category* by Super Duper

Notes

Example Goal #2 (Expressive: Basic Describing)

The student will meaningfully use (X- word) sentences to describe action, event, or pictures with no more than one prompt or reminder. Sentences will be grammatically correct and meaningful to the context.

Adaptation using flashcard apps:

The student will meaningfully use (X-word) sentences to describe a picture with no more than one prompt or reminder. Sentences will be grammatically correct and meaningful to the context.



Find the question cards for "Describing" on page 11.

Apps that target describing things:

- *Picture This* by Alana Noakes
- *Describe with Art* by Virtual Speech Center

Notes

Example Goal #3 (Receptive and Expressive: Answering Questions)

The student will meaningfully use (X-word) sentences when answering (is/are, do/does, who, what, where, when, why, how) questions, making comments, and giving messages.

Adaptation using flash card apps, illustrations and/or stories apps

The student will meaningfully use (X-word) sentences when answering (is/are, do/does, who, what, where, when, why, how) questions about pictures, illustrations and/or stories.

Example Goal #4 (Expressive: Asking Questions)

The student will meaningfully use (X-X- word) (is/are, do/does, who, what, where, when, why, how) questions to obtain clarification and interact about stories during discussions.

Adaptation using flash card apps, illustrations and/or stories apps

The student will meaningfully use (X-X- word) (is/are, do/does, who, what, where, when, why, how) questions to obtain clarification and interact about pictures and stories during discussions.

 Find the "WH Question Cards" on page 12.

Apps that target answering and asking WH Questions:

- *WH Question Cards* from Super Duper
- *WH Questions* by Janine Poole (Happy Frog Apps)
- *Asking Therapy - Yes/No & WH questions* by Tactus Therapy

Notes

Example Goal #5 (Expressive: Intelligibility in Sentences)

The student will use clear speech in at least multiple (X-word) sentences to describe an event, experience or story.

Adaptation using apps with scenes or stories:

The student will use clear speech in at least multiple (X-word) sentences to retell a story, describe a scene or relate an experience.

Apps that track intelligibility:

- *Articulation Test Center* from Little Bee Speech

Example Goal #6 (Expressive: Articulation)

The student will use target sound(s) (X) in (isolation, syllables, words, phrases, sentences and connected speech).

Adaptation:

No adaptation needed. Use an articulation app that separates sounds by phoneme. Look at what the articulation app you use targets (isolation, syllables, words, phrases, sentences, connected speech). How can you adapt the app to target isolation? Syllables? Connected speech?

Apps that target articulation:

- *Articulation Station* by Little Bee Speech
- *Articulation Apps* by Erik Raj
- *ArtikPix* by Expressive Solutions
- *Articulation Games* - by Virtual Speech Center



Notes



The _____ is/are a **food.**



The _____ is/are a **drink(s).**



The _____ is/are an **animal(s).**



The _____ is/are an **insect(s).**



The _____ is a **person.**



The _____ is/are a **toy(s).**



The _____ is/are an **instrument(s).**



The _____ is/are
something you **wear.**

The _____ is/are



used for **transportation.**

The _____



is/are part of the **body.**

The _____ is/are an **object(s).**



The _____ is/are a **place(s).**





**What does it look like?
(size, color)**



**What does it feel like?
(texture)**



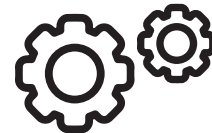
What does it sound like?



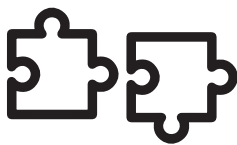
What does it taste like?



What does it smell like?



**What is it used for?
(function)**



What goes with it?



Who uses it?



Where do you find it?



What category is it in?

Who?

When?

Where?

What?

Why?

How?